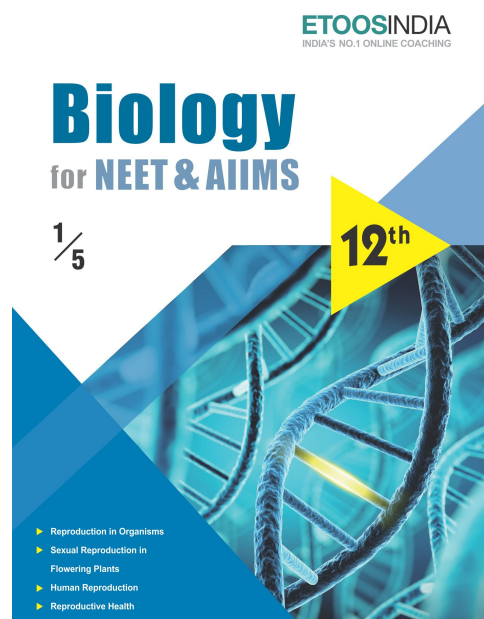
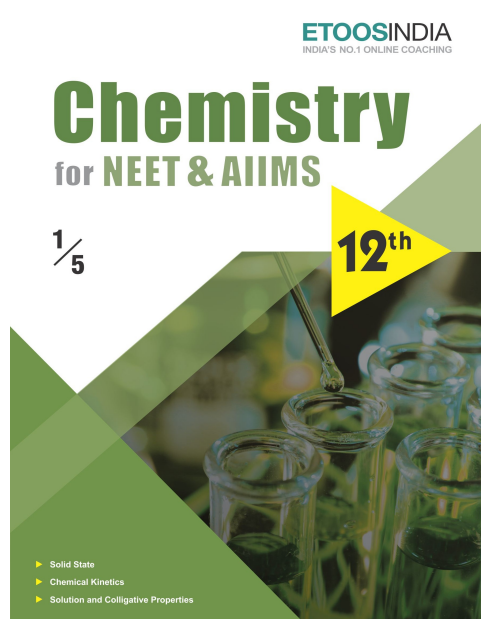
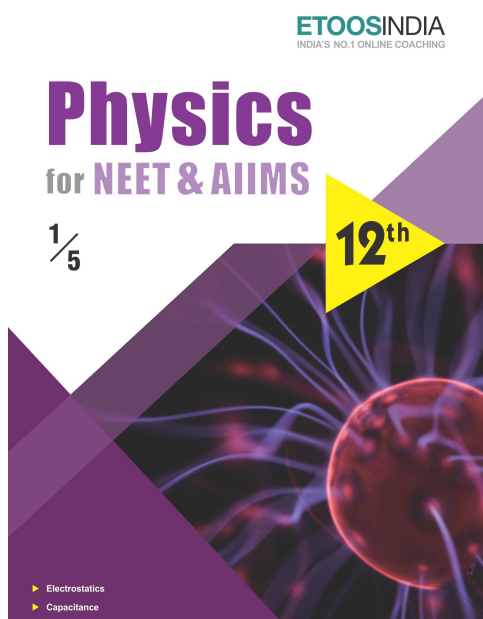
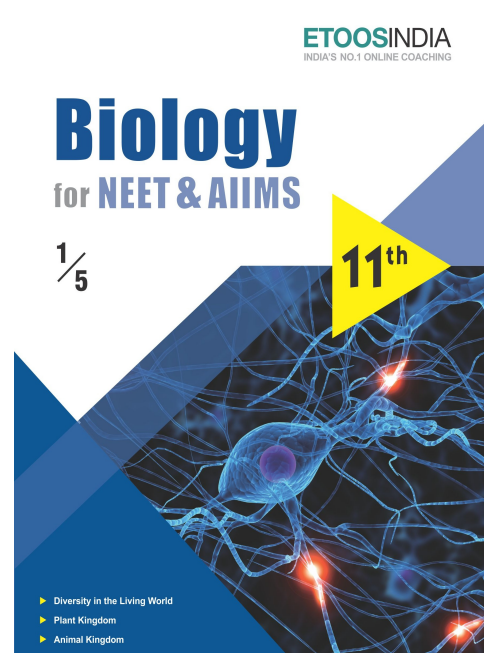
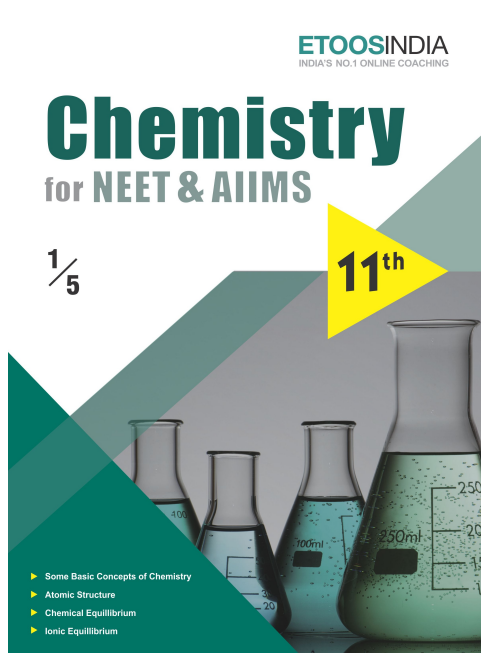
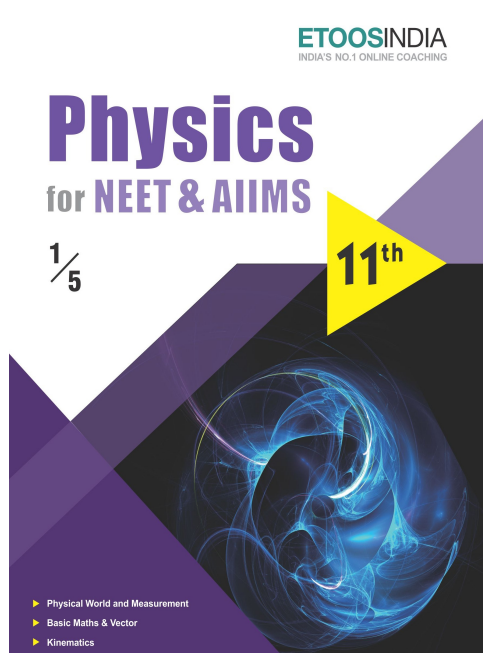


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# HALOALKANES AND HALOARENES

*The reactions of organic magnesium compounds are of two kinds - reactions of substitution and reactions of addition.*

"VICTOR GRIGNARD"

## INTRODUCTION

Compounds derived from hydrocarbons by replacement of one or more H-atoms by corresponding no. of halogen atoms are known as **halogen derivatives**.

There are three major classes of organohalogen compounds; alkyl halides, vinyl halides, and aryl halides.

An **alkyl halide** simply has a halogen atom bonded to one of the  $sp^3$  hybrid carbon atoms of an alkyl group. A **vinyl halide** or **aryl halide** has a halogen atom bonded to one of the  $sp^2$  hybrid carbon atoms or an aromatic ring. They are different from alkyl halides because their bonding and hybridization are different.

## CHEMISTRY FOR NEET & AIIMS

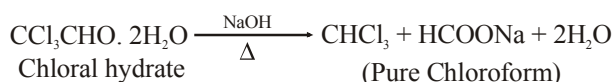
Ex.  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \text{CH}_3$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \text{CH}_2 - \text{CH}_3$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \text{CH}_2 \dots \dots \text{CH}_3$  etc. (All methyl ketones)

$\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \text{COOH}$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \text{CHO}$  Also show haloform reaction.

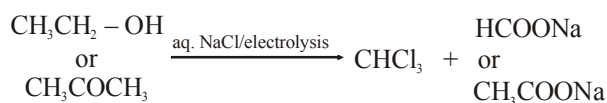
(-) ve haloform reaction : Reaction in which haloforms are not formed with  $\text{X}_2$  and alkali.

$\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \ddot{\text{C}}\text{l}$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \ddot{\text{O}}\text{H}$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \ddot{\text{N}}\text{H}_2$ ,  $\text{CH}_3$ ,  $\text{CH}_3 - \underset{\text{O}}{\underset{\parallel}{\text{C}}} - \ddot{\text{O}} - \text{CH}_3$ , do not show haloform reaction.

(iii) Preparation of pure  $\text{CHCl}_3$  :



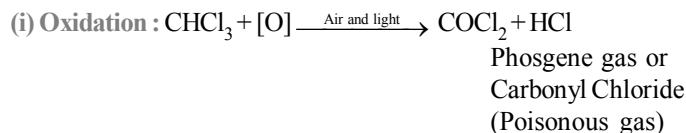
(iv) Industrial Preparation :



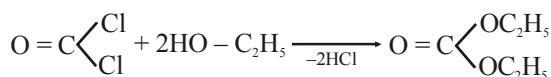
Physical Properties :

$\text{CHCl}_3$  is colourless and sweet smelling liquid. its B.P. is  $61^\circ\text{C}$  and it is insoluble in  $\text{H}_2\text{O}$  and have density more than  $\text{H}_2\text{O}$ . Chloroform is used as Anaesthetic.

Chemical Properties :



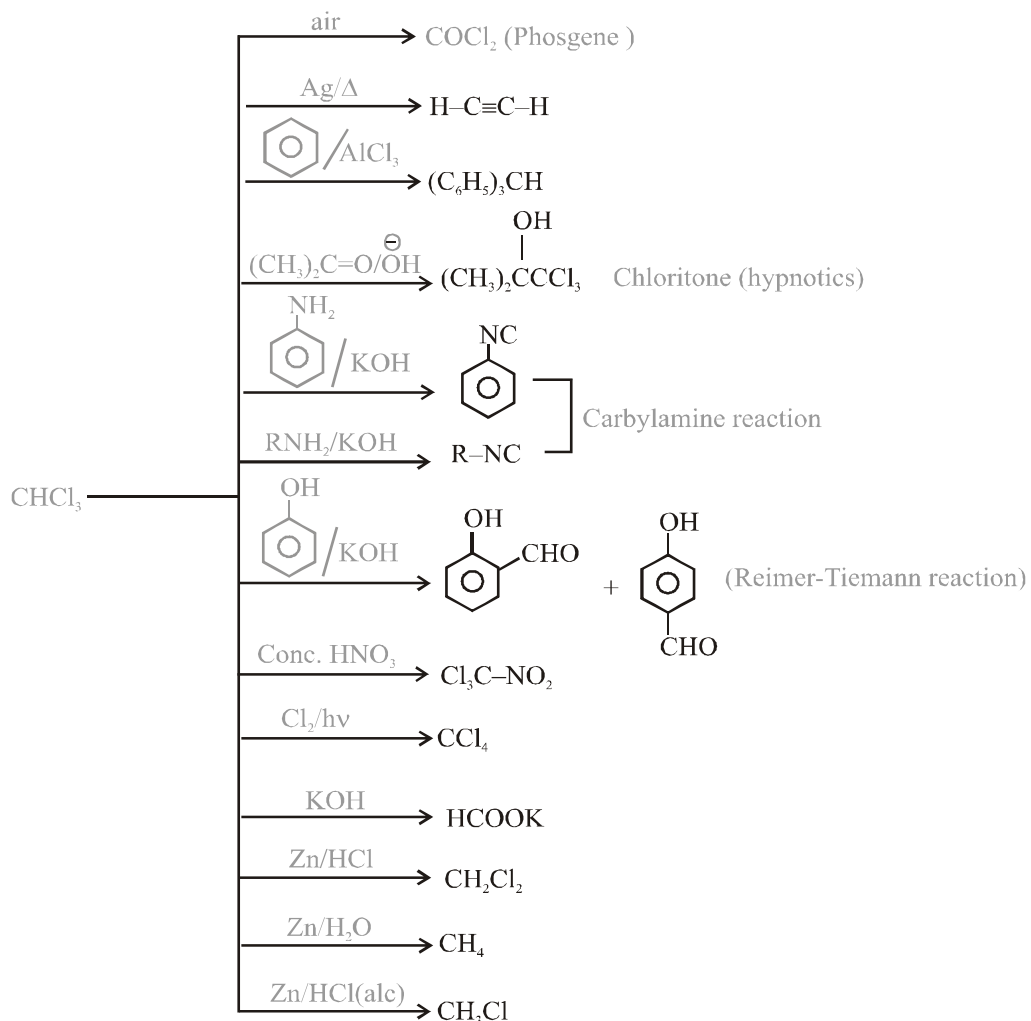
$\text{CHCl}_3$  is stored in dark coloured bottles which are filled upto the brim to prevent oxidation of  $\text{CHCl}_3$  into  $\text{COCl}_2$  and 1% ethanol is also added to chloroform.



### ETOOS KEY POINTS

Reagent	Pure $\text{CHCl}_3$	Impure $\text{CHCl}_3$ ( $\text{COCl}_2 + \text{HCl}$ )
Blue litmus	No Change	turns into red
$\text{AgNO}_3$	No reaction	White ppt of $\text{AgCl}$
Conc. $\text{H}_2\text{SO}_4$	No reaction	Yellow solution

**Reactions of chloroform :**



- Purity of chloroform (presence of phosgene) can be tested before use as anaesthetic by treating with aqueous solution of  $\text{AgNO}_3$  because the presence of  $\text{COCl}_2$  may cause cardiac failure.
- Chloroform is stored in dark colour bottle containing small amount of ethyl alcohol. (It converts phosgene into diethylcarbonate).

## SOLVED EXAMPLE

- Ex. 1 Which of the following is used as insecticide :  
 (A) D.D.T. (B) Chloritone  
 (C) Chloropicrin (D) (A) and (C) both

Sol. (D)

- Ex. 2 The product in the following reaction is :  
 $\text{Ph}-\text{Cl} + \text{Fe} / \text{Br}_2 \longrightarrow \text{Product}$

- (A) o-bromo-chloro benzene  
 (B) p-bromo-chloro benzene  
 (C) (A) and (B) both  
 (D) 2, 4, 6-tribromo chloro benzene

Sol. (C) Since -Cl group is deactivating and o/p directing group so only o- and p- products are formed.

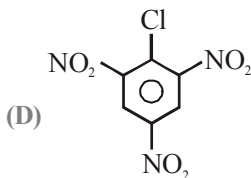
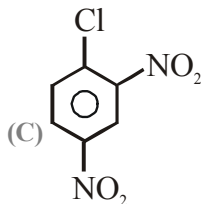
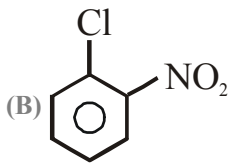
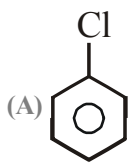
- Ex. 3 The most reactive towards  $\text{S}_{\text{N}}1$  is :

- (A)  $\text{PhCH}_2\text{Cl}$   
 (B)  $\text{Ph}-\text{Cl}$   
 (C)  $\text{CH}_3\text{CHCl}(\text{CH}_3)$   
 (D)  $\text{p-NO}_2-\text{Ph}-\text{CH}_2-\text{Cl}$

Sol. (A)  $\text{S}_{\text{N}}1$  the intermediate carbocation is formed.

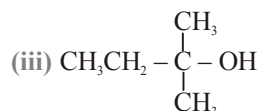
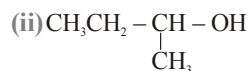
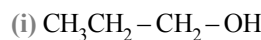
$\text{C}_6\text{H}_5-\text{CH}_2\text{Cl} \longrightarrow \text{C}_6\text{H}_5\text{CH}_2^{\oplus}$  is maximum stable due to resonance.

- Ex. 4 Which of the following undergoes Hydrolysis most easily :



Sol. (D) If there is more m-directing group then there will be more nucleophilic substitution reaction.

- Ex. 5 The order of reactivity of following alcohols with halogen acids is .....



(A) (i) > (ii) > (iii) (B) (iii) > (ii) > (i)

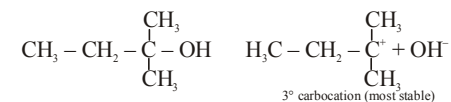
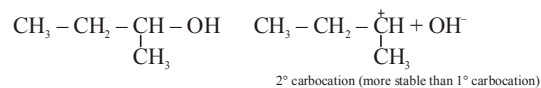
(C) (ii) > (i) > (iii) (D) (i) > (iii) > (ii)

Sol. (B) Reaction between alcohols and halogen acid follows  $\text{S}_{\text{N}}1$  mechanism. In  $\text{S}_{\text{N}}1$  mechanism carbocations are formed as intermediates.

Let us consider the formation of carbocations with the given three alcohols

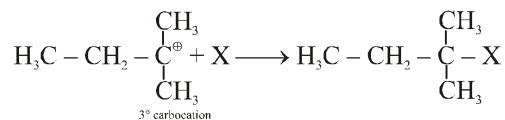


In this case,  $1^\circ$  carbocation is formed. It is least stable. So, here  $\text{S}_{\text{N}}2$  mechanism is followed. In this  $\text{S}_{\text{N}}2$  mechanism a transitory state is observed in  $\alpha$ -carbon is linked with two nucleophiles.



The reaction proceeded with stable carbocation. Higher the stability of carbocation, higher will be the possibilities of attack of  $\text{X}^-$  ion to the carbocation.

As, the tertiary carbocation is most stable so the possibilities of attack of  $\text{X}^-$  ion are more prominent in case of tertiary carbocations. Thus, attack of  $\text{X}^-$  ion to carbocation is proceeded with tertiary carbocation as follows

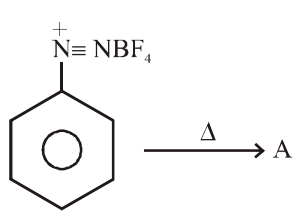
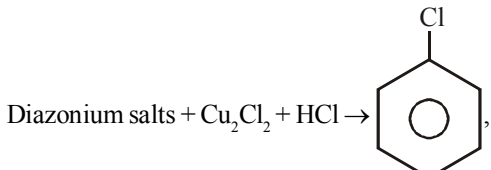


Exercise # 1

SINGLE OBJECTIVE

NEET LEVEL

- How many structural isomers are possible for a compound with molecular formula  $C_3H_7Cl$   
 (A) 2 (B) 5  
 (C) 7 (D) 9
- In  $CH_3CH_2Br$ , % of Br is  
 (A) 80 (B) 75  
 (C) 70 (D) 7
- Gem-dibromide is  
 (A)  $CH_3CH(Br)OH(Br)CH_3$   
 (B)  $CH_3CBr_2CH_3$   
 (C)  $CH_2(Br)CH_2CH_2$   
 (D)  $CH_2BrCH_2Br$
- Ethylidene dibromide is  
 (A)  $CH_3 - CH_2 - Br$   
 (B)  $Br - CH_2 - CH_2 - Br$   
 (C)  $CH_3 - CHBr_2$   
 (D)  $CH_2 = CBr_2$
- Benzylidene chloride is  
 (A)  $C_6H_5CH_2Cl$  (B)  $C_6H_5CHCl_2$   
 (C)  $C_6H_4ClCH_2Cl$  (D)  $C_6H_5CCl_3$
- Which of the following halide is  $2^\circ$   
 (A) Isopropyl chloride (B) Isobutyl chloride  
 (C) *n*-propyl chloride (D) *n*-butyl chloride
- Haloforms are trihalogen derivatives of  
 (A) Ethane (B) Methane  
 (C) Propane (D) Benzene
- Benzene hexachloride is  
 (A) 1, 2, 3, 4, 5, 6-hexachlorocyclohexane  
 (B) 1, 1, 1, 6, 6, 6-hexachlorocyclohexane  
 (C) 1, 6-phenyl-1, 6-chlorohexane  
 (D) 1, 1-phenyl-6, 6-chlorohexane
- Number of  $\pi$  - bonds present in B.H.C. (Benzene hexachloride) are  
 (A) 6 (B) Zero  
 (C) 3 (D) 12
- The general formula for alkyl halides is  
 (A)  $C_nH_{2n+1}X$  (B)  $C_nH_{2n+2}X$   
 (C)  $C_nH_{n+1}X$  (D)  $C_nH_{2n}X$
- The following reaction is known as  

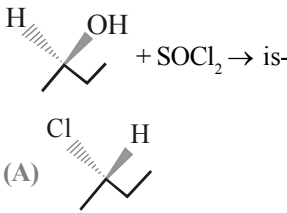
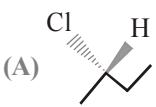
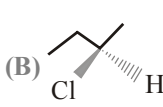
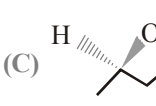
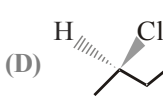
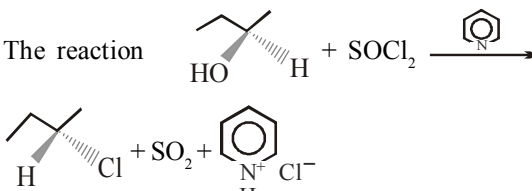
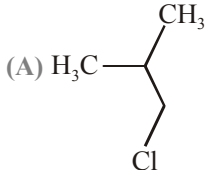
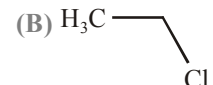
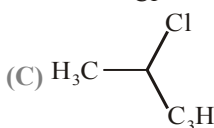
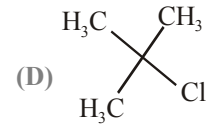
$$C_2H_5OH + SOCl_2 \xrightarrow{\text{Pyridine}} C_2H_5Cl + SO_2 + HCl$$
  
 (A) Kharasch effect  
 (B) Darzen's procedure  
 (C) Williamson's synthesis  
 (D) Hunsdiecker synthesis reaction
- What is the main product of the reaction between 2-methyl propene with  $HBr$   
 (A) 1-bromo butane  
 (B) 1-bromo-2 methyl propane  
 (C) 2-bromo butane  
 (D) 2-bromo-2 methyl propane
- Halogenation of alkanes is  
 (A) A reductive process  
 (B) An oxidative process  
 (C) An isothermal process  
 (D) An endothermic process
-   
 In the above process product A is  
 (A) Fluorobenzene  
 (B) Benzene  
 (C) 1, 4-difluorobenzene  
 (D) 1, 3-difluorobenzene
- Silver acetate +  $Br_2 \xrightarrow{CS_2}$ . The main product of this reaction is  
 (A)  $CH_3 - Br$  (B)  $CH_3COI$   
 (C)  $CH_3COOH$  (D) None of these
-   
 the reaction is known as  
 (A) Chlorination  
 (B) Sandmeyer's reaction  
 (C) Perkin reaction  
 (D) Substitution reaction

## Exercise # 2

## SINGLE OBJECTIVE

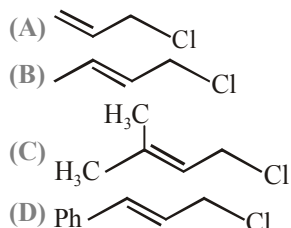
## AIIMS LEVEL

1. Consider the following reaction sequence,  

$$\text{CH}_3\text{C}\equiv\text{CH} \xrightarrow[\text{HgSO}_4]{\text{aq. H}_2\text{SO}_4} \text{A} \xrightarrow[\text{Heat}]{\text{PCl}_5} \text{B}$$
 The products (A) and (B) are, respectively,  
 (A)  $\text{CH}_3\text{COCH}_3$  and  $\text{CH}_3\text{CCl}_2\text{CH}_3$   
 (B)  $\text{CH}_3\text{CH}_2\text{CHO}$  and  $\text{CH}_3\text{CH}_2\text{CHCl}_2$   
 (C)  $\text{CH}_3\text{CHOHCH}_3$  and  $\text{CH}_3\text{CHClCH}_3$   
 (D)  $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$  and  $\text{CH}_3\text{CH}_2\text{CH}_2\text{Cl}$
2. Which of the following has highest dipole moment:  
 (A)  $\text{CH}_3\text{Cl}$  (B)  $\text{CH}_3\text{F}$   
 (C)  $\text{CH}_3\text{Br}$  (D)  $\text{CH}_3\text{I}$
3. In  $\text{S}_{\text{N}}1$  the first step involves the formation of  
 (A) free radical (B) carbanion  
 (C) carbocation (D) final product
4. The product formed in the reaction  
  
 (A)  (B)   
 (C)  (D) 
5. The reaction  
  
 proceeds by the mechanism  
 (A)  $\text{S}_{\text{N}}1$  (B)  $\text{S}_{\text{N}}2$   
 (C)  $\text{S}_{\text{N}}\text{i}$  (D)  $\text{S}_{\text{E}}2$
6. 1, 3- Dibromopropane reacts with metallic zinc to form  
 (A) propene (B) cyclopropane  
 (C) propane (D) hexane
7. To form alkane isonitrile, alkyl halide is reacted with:  
 (A) KCN (B) AgCN  
 (C) HCN (D)  $\text{NH}_4\text{CN}$
8. Which one of the following compounds most readily undergoes substitution by  $\text{S}_{\text{N}}2$  mechanism ?  
 (A)  (B)   
 (C)  (D) 
9. Sec. Butyl chloride undergo alkaline hydrolysis in the polar solvent by  
 (A)  $\text{S}_{\text{N}}2$  (B)  $\text{S}_{\text{N}}1$   
 (C)  $\text{S}_{\text{N}}1$  and  $\text{S}_{\text{N}}2$  (D) none of these
10. The products of reaction of alcoholic silver nitrite with ethyl bromide are  
 (A) Ethane (B) Ethene  
 (C) Ethyl alcohol (D) Nitro ethane
11. The reaction  $\text{CH}_3\text{Br} + \text{OH}^- \longrightarrow \text{CH}_3\text{OH} + \text{Br}^-$  obeys the mechanism  
 (A)  $\text{S}_{\text{N}}1$  (B)  $\text{S}_{\text{N}}2$   
 (C)  $\text{E}_1$  (D)  $\text{E}_2$
12. Ethylidene chloride can be prepared by the reaction of HCl and  
 (A) Ethane (B) Ethylene  
 (C) Acetylene (D) Ethylene glycol
13. Grignard reagent can be prepared by  
 (A)  $\text{CH}_3\text{—CH}_2\text{—Cl} + \text{Mg} \xrightarrow[\text{ether}]{\text{dry}}$   
 (B)  $\text{CH}_3\text{—CH(Cl)—CH}_2\text{—OH} + \text{Mg} \xrightarrow[\text{ether}]{\text{dry}}$   
 (C)  $\text{CH}_3\text{—C(CH}_3)_2\text{—OH} + \text{Mg} \xrightarrow[\text{ether}]{\text{dry}}$   
 (D) All of them
14. Most stable carbocation formed from  $(\text{CH}_3)_3\text{C—Br}$ ,  $(\text{C}_6\text{H}_5)_3\text{CBr}$ ,  $(\text{C}_6\text{H}_5)_2\text{CHBr}$  and  $\text{C}_6\text{H}_5\text{CH}_2\text{Br}$  would be  
 (A)  $\text{C}_6\text{H}_5\text{C}^+\text{H}_2$  (B)  $(\text{CH}_3)_3\text{C}^+$   
 (C)  $(\text{C}_6\text{H}_5)_3\text{C}^+$  (D)  $(\text{C}_6\text{H}_5)_2\text{C}^+\text{H}$

1. Match the column I with column II.

Column-I  
(Substrate)



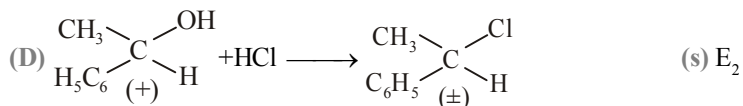
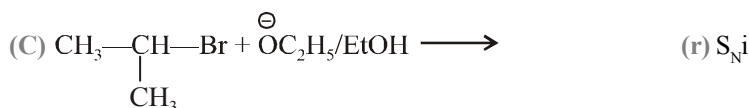
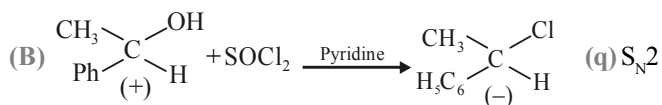
Column-II

(Relative rate of solvolysis in 50% aqueous ethanol at 45°C)

- (p) 7700  
(q) 1  
(r) 91  
(s) 1,30,000

2. Match the column I with column II.

Column-I (reaction)

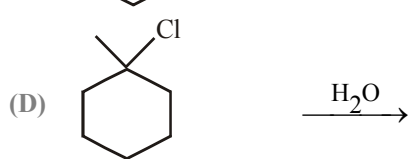
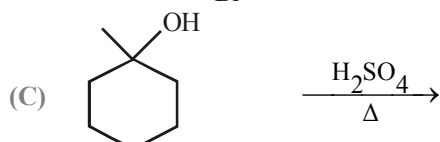
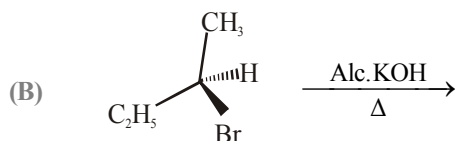
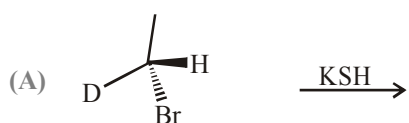


Column-II (Mechanism)

- (p) S<sub>N</sub>1  
(q) S<sub>N</sub>2  
(r) S<sub>N</sub>i  
(s) E<sub>2</sub>

3. Match the column I and II.

Column I  
Reaction



Column II

Type of reaction

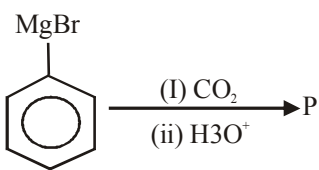
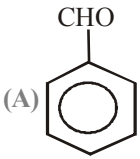
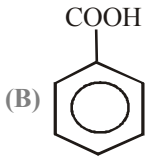
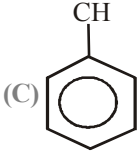
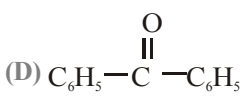
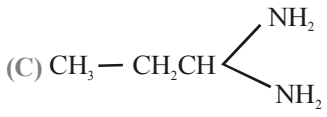
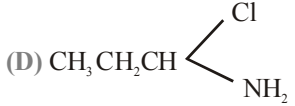
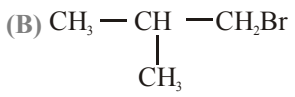
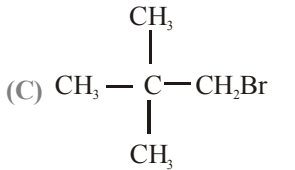
- (p) S<sub>N</sub>1  
(q) S<sub>N</sub>2  
(r) E1  
(s) E2



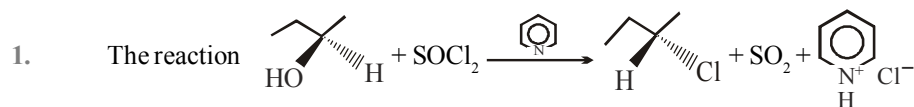
## Exercise # 4

## PART - 1

## PREVIOUS YEAR (NEET/AIPMT)

1. An organic compound A ( $C_4H_9Cl$ ) on reaction with Na/diethyl gives a hydrocarbon which on monochlorination gives only one chloro derivative, then A is [CBSE AIPMT 2001]  
 (A) t-butyl chloride (B) s-butyl chloride  
 (C) iso-butyl chloride (D) n-butyl chloride
2. Reactivity order of halides for dehydrohalogenation is [CBSE AIPMT 2002]  
 (A)  $R-F > R-Cl > R-Br > R-I$   
 (B)  $R-I > R-Br > R-Cl > R-F$   
 (C)  $R-I > R-Cl > R-Br > R-F$   
 (D)  $R-F > R-I > R-Br > R-Cl$
3.   
 In the above reaction product 'P' is [CBSE AIPMT 2002]  
 (A)  (B)   
 (C)  (D) 
4.  $CH_3CH_2Cl \xrightarrow{NaCN} X \xrightarrow{Ni/H_2} Y \xrightarrow{\text{Acetic anhydride}} Z$   
 In above reaction sequence, Z is [CBSE AIPMT 2002]  
 (A)  $CH_3CH_2CH_2NHCOCH_3$   
 (B)  $CH_3CH_2CH_2NH_2$   
 (C)  $CH_3CH_2CH_2CONHCH_3$   
 (D)  $CH_3CH_2CH_2CONHCOCH_3$
5. When phenol is treated with  $CHCl_3$  and NaOH, the product formed is [CBSE AIPMT 2000]  
 (A) benzaldehyde (B) salicylaldehyde  
 (C) salicylic acid (D) benzoic acid
6. When  $CH_3CH_2CHCl_2$  is treated with  $NaNH_2$ , the product formed is [CBSE AIPMT 2002]  
 (A)  $CH_3-CH=CH_2$   
 (B)  $CH_3-C \equiv CH_2$   
 (C)   
 (D) 
7. Which of the following is responsible for depletion of the ozone layer in the upper stratosphere of the atmosphere? [CBSE AIPMT 2004]  
 (A) Polyhalogens (B) Ferrocenes  
 (C) Fullerenes (D) Freons
8. Chloropicrin is obtained by the reaction of [CBSE AIPMT 2004]  
 (A) steam on carbon tetrachloride  
 (B) nitric acid on chlorobenzene  
 (C) chlorine on picric acid  
 (D) nitric acid on chloroform
9. Which of the following undergoes nucleophilic substitution exclusively by  $S_N1$  mechanism [CBSE AIPMT 2005]  
 (A) Benzyl chloride (B) Ethyl chloride  
 (C) Chlorobenzene (D) Isopropyl chloride
10. In a  $S_N2$  substitution reaction of the type [CBSE AIPMT 2008]  
 $R-Br-Cl \xrightarrow{DMF} R-Cl + Br^-$   
 Which one of the following has the highest relative rate?  
 (A)  $CH_3-CH_2-CH_2Br$   
 (B)   
 (C)   
 (D)  $CH_3CH_2Br$

STRAIGHT OBJECTIVE TYPE

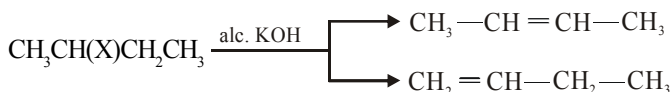


proceeds by the mechanism

- (A)  $S_N1$  (B)  $S_N2$  (C)  $S_Ni$  (D)  $S_E2$

2. The products of reaction of alcoholic silver nitrite with ethyl bromide are  
 (A) Ethane (B) Ethene (C) Ethyl alcohol (D) Nitro ethane

3. For the reaction



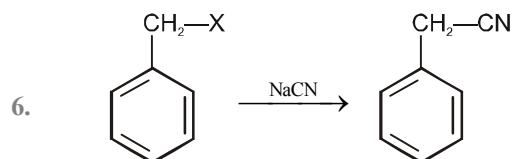
- (A)  $\text{CH}_3-\text{CH}=\text{CH}-\text{CH}_3$  predominates (B)  $\text{CH}_2=\text{CH}-\text{CH}_2-\text{CH}_3$  predominates  
 (C) Both are formed in equal amounts (D) The product ratio depends on the halogen

4. Identify 'Z' in the following reaction series,  $\text{CH}_3\text{CH}_2\text{CH}_2\text{Br} \xrightarrow{\text{aq. NaOH}} (\text{X}) \xrightarrow[\text{Heat}]{\text{Al}_2\text{O}_3} (\text{Y}) \xrightarrow{\text{HOCl}} (\text{Z})$  :

- (A) Mixture of  $\text{CH}_3-\underset{\text{Cl}}{\text{CH}}-\underset{\text{Cl}}{\text{CH}_2}$  and  $\text{CH}_3-\underset{\text{OH}}{\text{CH}}-\underset{\text{OH}}{\text{CH}_2}$  (B)  $\text{CH}_3-\underset{\text{OH}}{\text{CH}}-\underset{\text{Cl}}{\text{CH}_2}$   
 (C)  $\text{CH}_3-\underset{\text{Cl}}{\text{CH}}-\underset{\text{OH}}{\text{CH}_2}$  (D)  $\text{CH}_3-\underset{\text{Cl}}{\text{CH}}-\underset{\text{Cl}}{\text{CH}_2}$

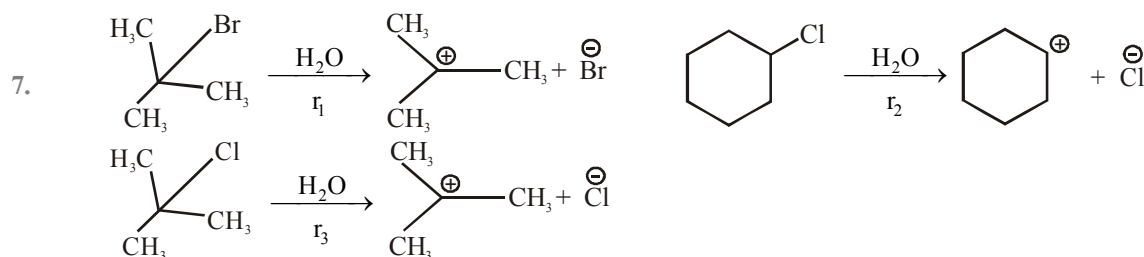
5. Ethyl alcohol reacts at a faster rate with HI than with HCl in forming the corresponding ethyl halides under identical conditions mainly because -

- (A) HI, being a stronger acid, protonates ethyl alcohol at oxygen much better and helps substitution  
 (B) the bond length in HI is much shorter than that in HCl  
 (C)  $\text{I}^-$  is a much better leaving group  
 (D)  $\text{I}^-$  is a much better nucleophile than  $\text{Cl}^-$



In the given reaction rate is fastest, when (X) is :

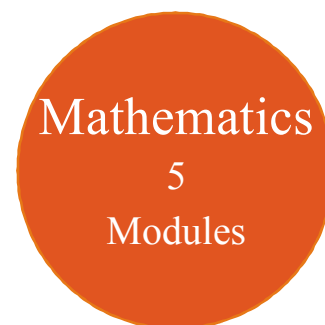
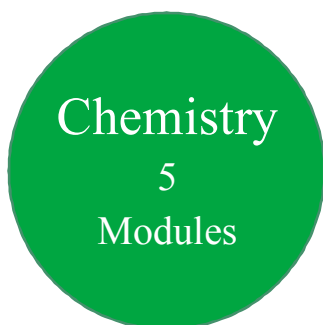
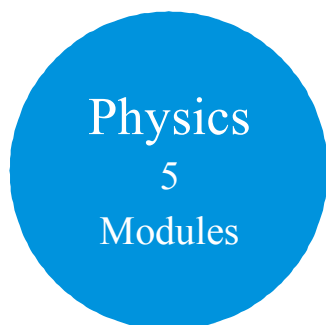
- (A)  $-\text{OH}$  (B)  $-\text{NH}_2$  (C)  $-\text{SO}_2\text{OCH}_3$  (D)  $-\text{O}-\text{SO}_2-\text{CH}_3$



the rates  $r_1$ ,  $r_2$  and  $r_3$  are in the order :

- (A)  $r_1 > r_2 > r_3$  (B)  $r_3 > r_1 > r_2$  (C)  $r_1 > r_3 > r_2$  (D)  $r_2 > r_1 > r_3$

# 11<sup>th</sup> Class Modules Chapter Details



PHYSICS	CHEMISTRY	BIOLOGY
<p><b>Module-1</b></p> <ol style="list-style-type: none"> <li>1. Physical World &amp; Measurements</li> <li>2. Basic Maths &amp; Vector</li> <li>3. Kinematics</li> </ol> <p><b>Module-2</b></p> <ol style="list-style-type: none"> <li>1. Law of Motion &amp; Friction</li> <li>2. Work, Energy &amp; Power</li> </ol> <p><b>Module-3</b></p> <ol style="list-style-type: none"> <li>1. Motion of system of particles &amp; Rigid Body</li> <li>2. Gravitation</li> </ol> <p><b>Module-4</b></p> <ol style="list-style-type: none"> <li>1. Mechanical Properties of Matter</li> <li>2. Thermal Properties of Matter</li> </ol> <p><b>Module-5</b></p> <ol style="list-style-type: none"> <li>1. Oscillations</li> <li>2. Waves</li> </ol>	<p><b>Module-1(PC)</b></p> <ol style="list-style-type: none"> <li>1. Some Basic Concepts of Chemistry</li> <li>2. Atomic Structure</li> <li>3. Chemical Equilibrium</li> <li>4. Ionic Equilibrium</li> </ol> <p><b>Module-2(PC)</b></p> <ol style="list-style-type: none"> <li>1. Thermodynamics &amp; Thermochemistry</li> <li>2. Redox Reaction</li> <li>3. States Of Matter (Gaseous &amp; Liquid)</li> </ol> <p><b>Module-3(IC)</b></p> <ol style="list-style-type: none"> <li>1. Periodic Table</li> <li>2. Chemical Bonding</li> <li>3. Hydrogen &amp; Its Compounds</li> <li>4. S-Block</li> </ol> <p><b>Module-4(OC)</b></p> <ol style="list-style-type: none"> <li>1. Nomenclature of Organic Compounds</li> <li>2. Isomerism</li> <li>3. General Organic Chemistry</li> </ol> <p><b>Module-5(OC)</b></p> <ol style="list-style-type: none"> <li>1. Reaction Mechanism</li> <li>2. Hydrocarbon</li> <li>3. Aromatic Hydrocarbon</li> <li>4. Environmental Chemistry &amp; Analysis Of Organic Compounds</li> </ol>	<p><b>Module-1</b></p> <ol style="list-style-type: none"> <li>1. Diversity in the Living World</li> <li>2. Plant Kingdom</li> <li>3. Animal Kingdom</li> </ol> <p><b>Module-2</b></p> <ol style="list-style-type: none"> <li>1. Morphology in Flowering Plants</li> <li>2. Anatomy of Flowering Plants</li> <li>3. Structural Organization in Animals</li> </ol> <p><b>Module-3</b></p> <ol style="list-style-type: none"> <li>1. Cell: The Unit of Life</li> <li>2. Biomolecules</li> <li>3. Cell Cycle &amp; Cell Division</li> <li>4. Transport in Plants</li> <li>5. Mineral Nutrition</li> </ol> <p><b>Module-4</b></p> <ol style="list-style-type: none"> <li>1. Photosynthesis in Higher Plants</li> <li>2. Respiration in Plants</li> <li>3. Plant Growth and Development</li> <li>4. Digestion &amp; Absorption</li> <li>5. Breathing &amp; Exchange of Gases</li> </ol> <p><b>Module-5</b></p> <ol style="list-style-type: none"> <li>1. Body Fluids &amp; Its Circulation</li> <li>2. Excretory Products &amp; Their Elimination</li> <li>3. Locomotion &amp; Its Movement</li> <li>4. Neural Control &amp; Coordination</li> <li>5. Chemical Coordination and Integration</li> </ol>

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# 12<sup>th</sup> Class Modules Chapter Details

Physics  
5  
Modules

Chemistry  
5  
Modules

Mathematics  
5  
Modules

PHYSICS	CHEMISTRY	BIOLOGY
<p><b>Module-1</b></p> <ol style="list-style-type: none"> <li>1. Electrostatics</li> <li>2. Capacitance</li> </ol> <p><b>Module-2</b></p> <ol style="list-style-type: none"> <li>1. Current Electricity</li> <li>2. Magnetic Effect of Current and Magnetism</li> </ol> <p><b>Module-3</b></p> <ol style="list-style-type: none"> <li>1. Electromagnetic Induction</li> <li>2. Alternating Current</li> </ol> <p><b>Module-4</b></p> <ol style="list-style-type: none"> <li>1. Geometrical Optics</li> <li>2. Wave Optics</li> </ol> <p><b>Module-5</b></p> <ol style="list-style-type: none"> <li>1. Modern Physics</li> <li>2. Nuclear Physics</li> <li>3. Solids &amp; Semiconductor Devices</li> <li>4. Electromagnetic Waves</li> </ol>	<p><b>Module-1(PC)</b></p> <ol style="list-style-type: none"> <li>1. Solid State</li> <li>2. Chemical Kinetics</li> <li>3. Solutions and Colligative Properties</li> </ol> <p><b>Module-2(PC)</b></p> <ol style="list-style-type: none"> <li>1. Electrochemistry</li> <li>2. Surface Chemistry</li> </ol> <p><b>Module-3(IC)</b></p> <ol style="list-style-type: none"> <li>1. P-Block Elements</li> <li>2. Transition Elements (d &amp; f block)</li> <li>3. Co-ordination Compound</li> <li>4. Metallurgy</li> </ol> <p><b>Module-4(OC)</b></p> <ol style="list-style-type: none"> <li>1. HaloAlkanes &amp; HaloArenes</li> <li>2. Alcohol, Phenol &amp; Ether</li> <li>3. Aldehyde, Ketone &amp; Carboxylic Acid</li> </ol> <p><b>Module-5(OC)</b></p> <ol style="list-style-type: none"> <li>1. Nitrogen &amp; Its Derivatives</li> <li>2. Biomolecules &amp; Polymers</li> <li>3. Chemistry in Everyday Life</li> </ol>	<p><b>Module-1</b></p> <ol style="list-style-type: none"> <li>1. Reproduction in Organisms</li> <li>2. Sexual Reproduction in Flowering Plants</li> <li>3. Human Reproduction</li> <li>4. Reproductive Health</li> </ol> <p><b>Module-2</b></p> <ol style="list-style-type: none"> <li>1. Principles of Inheritance and Variation</li> <li>2. Molecular Basis of Inheritance</li> <li>3. Evolution</li> </ol> <p><b>Module-3</b></p> <ol style="list-style-type: none"> <li>1. Human Health and Disease</li> <li>2. Strategies for Enhancement in Food Production</li> <li>3. Microbes in Human Welfare</li> </ol> <p><b>Module-4</b></p> <ol style="list-style-type: none"> <li>1. Biotechnology: Principles and Processes</li> <li>2. Biotechnology and Its Applications</li> <li>3. Organisms and Populations</li> </ol> <p><b>Module-5</b></p> <ol style="list-style-type: none"> <li>1. Ecosystem</li> <li>2. Biodiversity and Conservation</li> <li>3. Environmental Issues</li> </ol>

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